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**ENVIRONMENTAL SYSTEMS AND SOCIETIES
STANDARD LEVEL
PAPER 1**

Candidate session number

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Thursday 6 November 2014 (morning)

1 hour

Examination code

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INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- Write your answers in the boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is *[45 marks]*.



16EP01

15 pages

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1. (a) (i) State **one** type of solid domestic waste management strategy. [1]

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- (ii) Outline **one** advantage and **one** disadvantage of the strategy named in 1(a)(i). [2]

Advantage:
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Disadvantage:
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(This question continues on the following page)



16EP02

(Question 1 continued)

The table shows solid domestic waste data for the state of Victoria, Australia in 2006–2007.

Waste type	Tonnes ('000s)	Proportion of total mass (%)
Plastic	162	9 %
Glass	284	16 %
Metal	310	17 %
Paper	396	
Food Waste	648	
Total	1800	

[Source: adapted from table 5, page 9, National Waste Overview 2009, EPHC
Reproduced with permission of the Natural Environment Protection Council Secretariat, Canberra, Australia.]

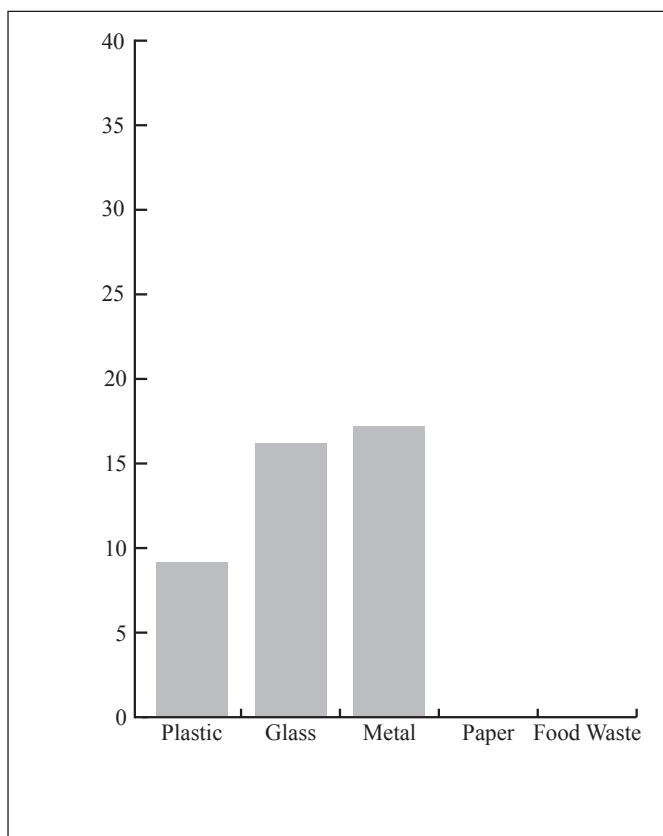
- (b) (i) From the data, calculate the proportion of paper **and** of food waste as a percentage of the total.

Enter these **two** values in the table above.

[1]

- (ii) Complete the following bar chart by using the data calculated in (b)(i). Label the chart correctly.

[2]



(This question continues on the following page)



16EP03

Turn over

(Question 1 continued)

- (c) (i) Define the term *carrying capacity*. [1]

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- (ii) Outline why it is difficult to measure carrying capacity for a human population. [2]

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16EP04

2. There is a global ban on the trade of ivory obtained from elephant tusks. However, poachers in some African countries kill elephants and trade ivory illegally.

- (a) (i) State the type of natural capital of which ivory is an example. [1]

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- (ii) Identify **two** factors that have given the African elephant Red List status. [1]

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- (b) Elephants eat a variety of vegetation: grasses, shrubs, leaves and small tree seedlings. Describe the impact on a grassland ecosystem of the main large herbivore being removed. [2]

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16EP05

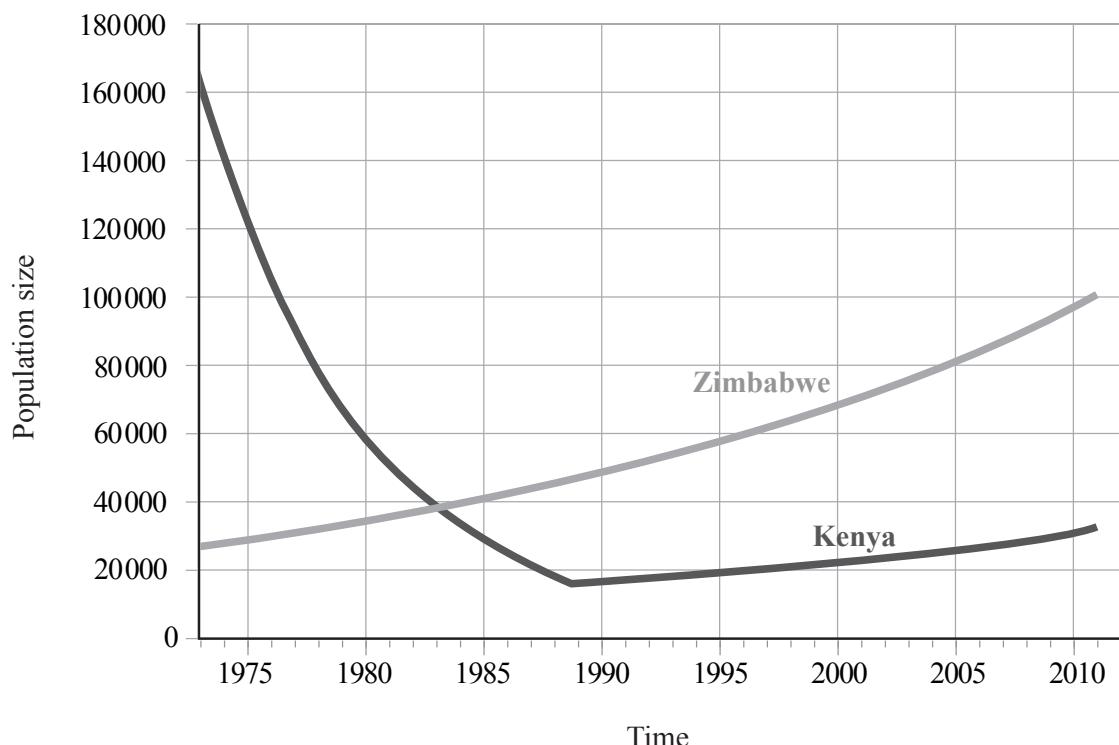
Turn over

(Question 2 continued)

- (c) Using **Figure 1** below, calculate the annual rate of population increase for elephants in Zimbabwe from 1985 to 2005. [1]

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Figure 1 Elephant Population: Kenya compared to Zimbabwe, 1973 – 2011



[Source: <http://mjperry.blogspot.co.uk/2011/06/how-to-save-elephants-shoot-them.html>.
©Professor Mark J. Perry. Used with permission.]

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16EP06

(Question 2 continued)

- (d) The population of elephants is growing rapidly in countries such as Zimbabwe. This may lead to conservation issues.

Suggest **two** strategies for managing the population of elephants.

[2]

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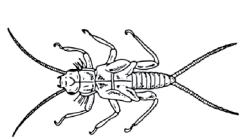


16EP07

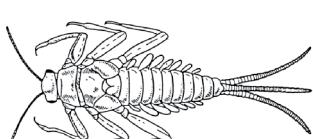
Turn over

3. **Figure 2** below shows eight freshwater organisms.

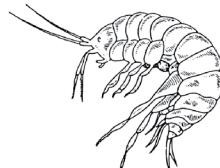
Figure 2



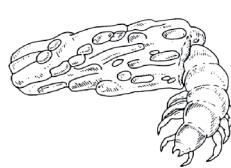
Stonefly nymph (about 10mm)



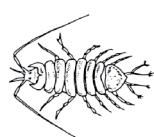
Mayfly nymph
(about 20mm)



Freshwater shrimp (about 20mm)



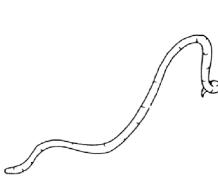
Caddis fly larva (about 10mm)



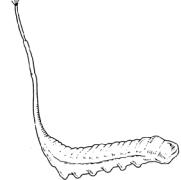
Water louse
(about 10mm)



Bloodworm (about 20mm)



Sludgeworm (about 120mm)



Rat-tailed maggot (up to 55mm)

[Source: Used with the permission of the Nuffield Foundation and the Society of Biology]

- (a) Construct a simple identification key for these eight organisms.

[3]

(This question continues on the following page)



(Question 3 continued)

- (b) The table shows data from sampling two streams: A and B. Calculate the Simpson's Diversity Index for Stream B.

$$D = \frac{N(N - 1)}{n(n - 1)}$$

You must show your working.

[2]

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Species	Stream A	Stream B
Mayfly nymph	4	0
Caddis fly larva	30	0
Freshwater shrimp	70	1
Water Louse	34	4
Bloodworm	10	45
Sludgeworm	2	100
Simpson's Diversity Index	3.23	

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16EP09

Turn over

(Question 3 continued)

- (c) (i) Define the term *pollution*.

[1]

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- (ii) Describe **two** differences between streams A and B.

[2]

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- (iii) State, giving a reason, which stream you think is more polluted.

[1]

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16EP10

4. (a) Define the term *biome*. [1]

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- (b) Describe how biomass data from a named biome could be collected. [3]

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- (c) A group of researchers want to investigate succession in an ecosystem.

- (i) State **two** factors that the researchers would need to consider when collecting their data. [2]

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- (ii) Describe how **two** human factors could affect succession. [2]

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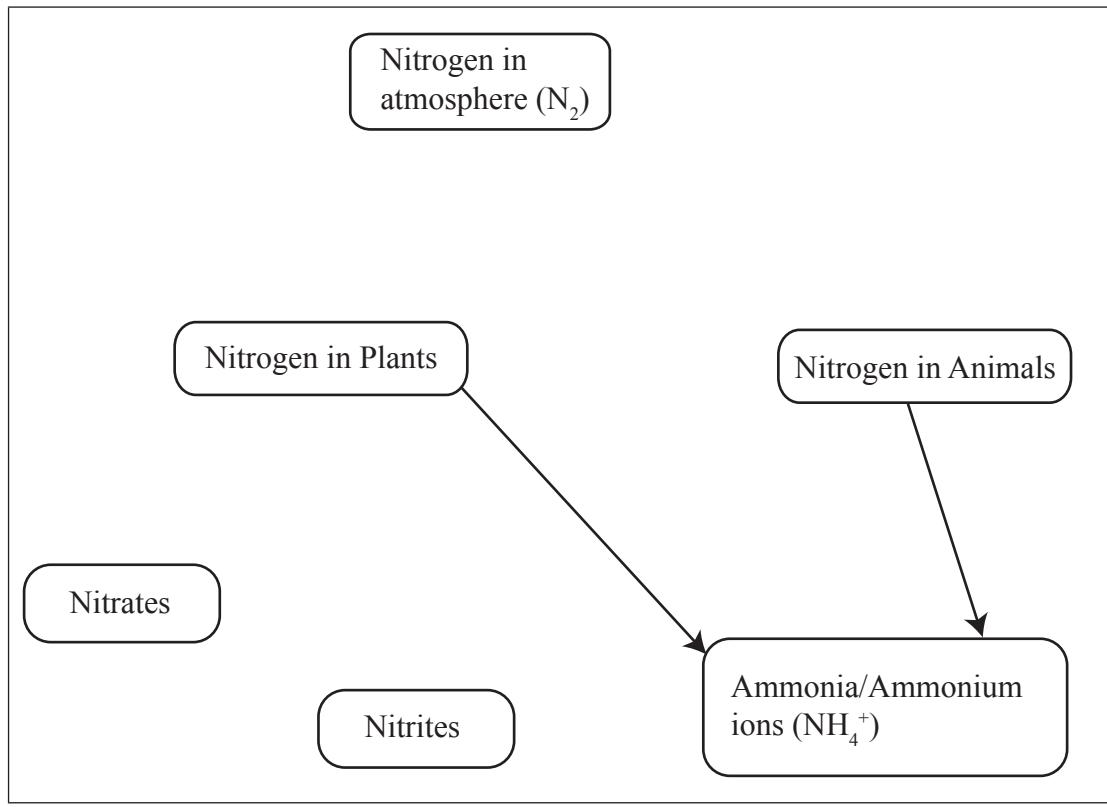
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5. Figure 3 shows an incomplete model for the nitrogen cycle.

Figure 3



- (a) Label the diagram above to complete the processes and flows in the nitrogen cycle. [3]
- (b) Distinguish between a transfer and a transformation in the nitrogen cycle. [2]

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(Question 5 continued)

- (c) Describe **two** ways in which humans may impact the nitrogen cycle. [2]

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16EP13

Turn over

6. The cartoon below is a comment on the strategic importance of each country securing its own water supply.

Figure 4



IN THE FUTURE,
WARS WILL BE FOUGHT
OVER WATER

[Source: ©Chris Madden. Used with permission of CartoonStock.com.]

- (a) Suggest **one** reason why “in the future, wars will be fought over water”. [2]

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- (b) Suggest **one** way governments can encourage the reduction of domestic water use. [1]

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(Question 6 continued)

- (c) Predict how a technocentric and an ecocentric might differ in their views about dams. [2]

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16EP15

Please **do not** write on this page.

Answers written on this page
will not be marked.



16EP16